



Baby Ready 2-3 years

Baby Ready is an educational program intended **for children from 2 to 3 years old**, which lays the foundations of learning anticipating the initiation to school through game.

We work and interact in small groups, being the game the means to achieve their full potential. We focus on the stimulation and enrichment of each child's maturational process, respecting their individuality and their evolutionary stage. **The acquisition of early learning involves learning more, learning better and learning faster in the future.**

This program fits under our holistic approach **MIND + BODY + EMOTION.**



The key objectives of this program are:

- We promote sensory and motor learning with our Brain&Move program.
- We know and learn through manipulative learning and bits of intelligence.
- We develop basic cognitive skills: observation, attention, recognition and memory.
- We develop language and communication skills as well as socialization.
- We settle the principles of reading and Assembly.
- We acquire the correct habits to encourage autonomy.
- We develop creativity and expressiveness of games and artistic activities.
- We encourage aspects related to the emotional intelligence.





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Structure of a standard session

Brain&Move: Custom psycho-motor skills program that relies on learning systems based on the movement, aimed at relaxing, finding the natural pace of learning and increasing energy and motivation.

Writing: Drawing and pre-writing activities focusing on a good acquisition of pincer grip and handling of the brush, pencil, crayons...; Acquiring hand-eye coordination and fine motor development.

Manipulative learning and approach to mathematics: Activities and materials aimed at awakening curiosity about the immediate environment, encouraging direct observation and learning by experience.

Play corner: Educational games for the development of specific skills, suited to their age and their pace of development.

Attention and memory: Activities aimed at encouraging observation, attention and memory.

Encouraging reading: Enrichment of language through songs, poems, stories and pre-reading activities.

Emotions and assembly: We learn how to listen, understand and communicate through games, songs and artistic activities.

Bits of intelligence: We acquire the first pieces of learning about words, quantities and numbers. We will work on words, amounts and numbers fostering the interest in learning new things.

Autonomy: We promote our students' autonomy and responsibility, encouraging them to organize and take responsibility for their own materials and the classroom.

